

ABSTRACT OF THE DISSERTATION

VOICES FROM THE NAVASOTA GEORGE WASHINGTON CARVER SCHOOLS:

A CURRICULUM

by

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The Texas Essential Knowledge and Skills, Texas' curriculum for its public schools, includes requirements for subject matter that is to be taught in the course United States History Since 1877. This includes lessons on the significance of the *Plessy v. Ferguson* and *Brown v. Board of Education* cases. However, there is no requirement in the Texas Essential Knowledge and Skills that the local effects of the *Plessy* and *Brown* cases be taught. The purpose of this study is to develop a curriculum that addresses a gap in the Texas Essential Knowledge and Skills regarding the local effects of the *Plessy* and *Brown* cases as they applied to the Navasota Independent School District. Using a qualitative approach, eight participants were interviewed to provide personal narratives about segregation, desegregation, and integration in Navasota. The result of this study is a comprehensive curriculum that educators may use to teach students about the effects of *Plessy* and *Brown* in both the community and schools in Navasota, Texas.