

ABSTRACT OF THE DISSERTATION

THE IMPACT OF THE CARDEN METHODOLOGY ON HIGH SCHOOL ACHIEVEMENT

by

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This study was to determine, from the perspective of their K-8 preparation, whether The Carden-trained students had higher academic successes in high school. It was the first of its kind on the educational philosophy and techniques of Mae Carden and the Carden-trained student. The Carden Method was designed to assist students in developing their own abilities of analytical and organized thinking. A 2-tailed *t*-test resulted in higher achievement in reading and verbal tests. Disaggregated data showed higher or equal achievement in Grade Point Average (GPA) English and math, High School Placement Test (HSPT) composite reading, verbal, math, and quantitative scores. The significant findings brought to educational stakeholders a program that historically, for more than 80 years, has had *no nonreaders*.