



**William Howard Taft**  
— U n i v e r s i t y —

*School of Government & Law*

## **Juris Doctor – Executive Track<sup>SM</sup> (JDET)**

*A Non-Resident Independent Study Degree Program*

*This catalog is for students who enrolled in the JDET IS program prior to October 26, 2021.*

This catalog supplement should be carefully reviewed in conjunction with the University's *General Catalog* by individuals considering application to the *JDET Independent Study* program. Additional catalog supplements are available for other University degree programs.

Any questions on the information contained in this catalog supplement should be directed to the Admissions Office at the address or telephone numbers below:

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## Message from the Dean

*William Howard Taft University has served students for over three decades.*

The University believes it is crucial for students to understand the underlying principles of changes occurring in today's world, and has designed courses and curricula reflecting these changes. Exponentially increasing technologies, industry convergence, and the resulting impact on governing bodies and decision makers unleash a new and very dynamic era of education and laws attached to the process.

Our society will need visionary and pace setting leaders moving teams and organizations toward a shared vision of goals while at the same time setting high standards marked by achievable and realistic goals. Policy makers will need to recognize the impact of climate migration, levels of displacement among populations, and the cost of dollars and human suffering attached to this, as well as urban relocation.



In 2016 the Brookings Institute looked at some of the largest metro economies in the world and found if there are more people, there will be more productivity. Density apparently drives innovation. A 2018 McKinsey study showed that greenhouse gases could be reduced by a significant amount if we would build smart cities. These are topics and issues that urban planners and lawmakers will need to understand and incorporate in future decision-making processes.

With a globally changing labour force, a renewed understanding of compositions of cities will become a crucial component, as will the understanding of data analytics and big data. Data is power and as Francis Hutcheson back in 1725 said, "That action is best, which procures the greatest happiness for the greatest numbers" – a statement that is applicable to our changing global environment.

### **Anita Cassard, MPA, PhD**

*Dean*

*Dr. Anita Cassard believes in being affiliative - emphasizing the importance of teamwork; a trait she applied in helping develop various programs for multiple government and nonprofit organizations such as (for example) the Maryland Transportation Authority in Baltimore, the NYS Office for the Aging, and the implementation and acceptance of Hospice training classes into the curriculum for Medical Schools during her years of consultations on a local, national, and international level. Her board experience covers areas ranging from Education to Health Care, Business and Public Policy.*

*Dr. Cassard received her PhD in Applied Management and Decision Sciences with a specialization in Leadership and Organizational Change from Walden University, Minnesota and her MPS from Milano The New School for Management and Urban Policy in NY/NY.*



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Independent Study Program**

**OVERVIEW OF THE PROGRAM**

The University offers two distinctive *Juris Doctor-Executive Track<sup>SM</sup> (JDET)* programs. This *Catalog Supplement* describes the **Independent Study** program.

The legal system has an ever-increasing impact on both the personal and business lives of nearly all individuals. The *Juris Doctor – Executive Track<sup>SM</sup> (JDET) Independent Study* program is designed for individuals who desire a broad based education in business law to enhance their current career, to obtain a clearer understanding of the regulatory process, to increase their ability to interact with the legal system, to improve their ability to anticipate potential legal problems both personally and professionally, or simply for personal enrichment. In addition to obtaining a comprehensive legal education in matters related to business, graduates benefit from increased analytical reasoning and communication skills.

**The *Juris Doctor - Executive Track<sup>SM</sup> Independent Study* program is not intended to, and will not, qualify graduates to sit for any bar examination.** This affords the student greater flexibility in the completion of the Program. For many, it is the best alternative for individuals that hold a strong interest in the law but have no desire to become an attorney.

Many law school graduates use their legal knowledge in areas outside the legal profession. Accountants, medical professionals, law enforcement officers, educators, and many others have found legal training to be beneficial in their daily activities as well as increasing their career opportunities.

**OBJECTIVES**

To support the mission of the University, the administration and faculty have committed themselves to the attainment of the following objectives for the *Juris Doctor – Executive Track<sup>SM</sup>* program. At the conclusion of this program, students should be able to:

- Demonstrate an understanding of legal issues and apply legal knowledge to the benefit of others.
- Apply foundational common law principles, business law concepts, and such other subject areas as the student may take as electives.
- Comprehend challenging coursework and apply such material to factual situations to reach the most likely outcome.
- Understand the art of the argument and apply the law to the facts in a logical and persuasive manner.

To achieve these objectives, the University has established the following goals:

- To maintain an educational program that is designed to provide a broad-based legal curriculum for those seeking to enhance their current career, increase their ability to understand the regulatory process, to increase their ability to interact with the legal system, to increase their ability to anticipate and avoid legal problems, or simply for personal enjoyment. **Although the curriculum focuses on the law, this program is not intended to and will not qualify graduates to sit for any bar examination;**
- To utilize an electronic learning management system to deliver instruction and which supports regular and substantive interaction between faculty and students;
- To establish appropriate and clearly defined learning objectives for each course in the curriculum;
- To maintain and adhere to a sound standard of scholarship, including clearly defined standards for good standing, probation, advancement and graduation. The University will not, either by initial admission or subsequent retention, enroll or continue a person whose inability to do satisfactory work is sufficiently manifest that the person's continuation would encourage false hopes or constitute economic exploitation; and
- To maintain a system of performance accountability in all possible areas, but particularly in that of program effectiveness and student learning outcomes, through continuous assessment of course materials, faculty, and staff.





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**PRESENTATION**

The *Juris Doctor – Executive Track<sup>SM</sup> (JDET)* program utilizes a directed independent study learning modality. Prior University students have resided in all regions of the United States as well as in Asia and Europe.

The program requires three years of study. Each year consists of a period of time of not less than 48 nor more than 52 consecutive weeks. Elective courses are generally six weeks in length. Students may complete the Program in as little as three years or take up to seven years.

The University believes evidence of computer literacy is required to earn a credible doctorate degree in any discipline. Technology also plays an important part in a student's ability to submit assignments, communicate with administration, faculty, and fellow students. Accordingly, all students must have access to a computer with the minimum specifications set forth in the University's *General Catalog*. Students are not expected to be computer experts. However, all students must have a working knowledge of Microsoft Windows®, Microsoft Word®, access to the Internet, and e-mail.

***William Howard Taft University acts to fulfill the objectives of the Juris Doctor – Executive Track<sup>SM</sup> program through appropriate coursework, coupled with continuing direction, evaluation of student progress, and regular assessment of student learning outcomes, supervised and administered by qualified faculty.***

**INSTRUCTIONAL POLICIES & METHODS**

In the *Juris Doctor-Executive Track<sup>SM</sup> Independent Study Program*, all students are provided with the current academic year's course syllabi containing expected student learning outcomes, required materials, lesson assignments and examination procedures.

Although students are provided with recommended weekly lesson assignments, the timing of the completion of these assignment within the 48- to 52-week academic year generally lies with the student. This format allows maximum flexibility in allocating time between a student's academic, professional, and personal life.

While independent study courses have detailed course syllabi and clearly defined student learning outcomes, students do not have required weekly assignments or required weekly interaction with faculty.

The program utilizes materials available at virtually every elite law school in the United States. While most courses in this Program utilize "casebooks," of equal importance

are treatises, outlines, and audio lectures. These lectures are presented by some of the most prestigious law professors in the United States.

A significant difference between the *JDET* program and a traditional law program is the study methods used in the program. Traditional programs historically rely heavily on casebooks and often require students to brief hundreds of cases. Although *JDET* program students also study cases in each course, the Program places greater emphasis on direct sources of the "black letter" law such as outlines, treatises, audio lectures and other study aids. In most courses, the casebooks are optional materials. When students are required to brief specific cases, those cases can be found on the Lexis®/Nexis® legal database.

The *JDET* program offered through the University places a greater emphasis on learning practical skills. Students are tested in large part through objective questions and written projects rather than timed bar examination style questions.

As noted above, certain assignments require the use of the LEXIS® online library. (Students have access to LEXIS® through the Internet with no hourly usage charges.) This library, which includes online tutorials, can be accessed through a personal computer from any location that has Internet access. The service contains major archives of United States federal and state case law, continuously updated statutes of all 50 states, state and federal regulations, administrative rulings, law review articles, and numerous other legal resources.

**DIRECTED INDEPENDENT STUDY**

The advantages to independent study are obvious – flexibility in the study schedule, the ability to complete coursework from almost anywhere in the world, and the ability to interact with instructors and students with common interests from all regions of the United States and many foreign countries. However, independent study education is not the best alternative for all students.

While there are exceptions and every individual is different, experience has shown certain personal attributes are often helpful or detrimental in the successful completion of distance learning courses. Students who have been successful in independent study programs often have many of the following attributes:

- Are good at prioritizing tasks and often get things done ahead of time without being reminded and, as a result, are excellent time managers;
- Are highly motivated;





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- Recognize independent study is an alternative means to achieve educational goals – not an “easy way” to achieve such goals;
- Have a strong desire to complete their educational goals.

Because students won’t be sitting in a classroom on a regular basis and won’t have an instructor or classmates nearby to remind them of assignments, a student must be fairly self-directed and conscientious about completing assignments to succeed in the program. As with all things in life, the greater the motivation to do something, the greater the chance of success.

Individuals who possess the following attributes **may not** be a good candidate for an independent study program:

- Students who strongly prefer face-to-face interaction with instructors and classmates;
- Students who find classroom discussion is almost always helpful;
- Students who need feedback from their instructor immediately and often;
- Students with poor self-discipline and planning skills.

The first three points are not possible in our directed independent study modality. The flexibility that makes this type of program attractive to many students requires greater self-discipline and planning than in a traditional classroom program where the timing of the course is predetermined.

***Commitment and self-discipline are the keys to success.***

No applicant will be admitted to the program unless the University believes they have the academic ability to succeed. However, the degree of commitment and self-discipline cannot always be accurately assessed at the time of admission.

**DEGREE REQUIREMENTS**

To graduate from the *Juris Doctor-Executive Track<sup>SM</sup> Independent Study Program*, a student must complete the curriculum described below (a minimum of 75 units) with a cumulative grade point average of at least 2.00.

The requirements may be completed in as little as three years and must be completed within seven years from the date of initial enrollment.

**ADMISSION TO PRACTICE LAW**

**This program is not intended to and will not qualify graduates for admission to any Bar Association in the United States.**

Completion of this degree program does not qualify graduates to sit for any Bar Examination or to satisfy the requirements for admission to practice law in any jurisdiction. A student intending to seek admission to practice law should contact the admitting authority in the jurisdictions where the student intends to seek to qualify to sit for the bar examination or for admission to practice for information regarding the legal education requirements in that jurisdiction for admission to the practice of law.

**ADMISSION POLICIES AND REQUIREMENTS**

Consistent with the University’s stated mission of providing educational opportunities to individuals who are mature adults, employed on a full-time basis, or for whom place of residence or travel requirements are constraining factors, the University has instituted four classifications of applicants. All admission decisions are made without regards to sex, race, color, ancestry, religious creed, national origin, disability, medical condition, age, marital status, political affiliation, sexual orientation, or veteran status.

**Regular Applicants**

Our accrediting body, the Distance Education Accrediting Commission (DEAC) has determined that applicants who have earned a Bachelor’s degree or higher from a college or university accredited by an accrediting agency recognized by the United States Department of Education generally qualify as regular applicants.

**Special Applicants**

Individuals who do not qualify as a regular applicant may apply as a special applicant. Special applicants are those who do not have a Bachelor’s degree but who have completed at least one-half of the work required for a Bachelor’s degree at an approved college or university.

The University has not developed any pre-established criteria for special admissions. In the admission of special applicants, the major consideration is whether the applicant has the ability to succeed in the program and if the applicant will benefit from the program. All applicants that do not hold at least a Bachelor’s degree must be interviewed by a faculty member and provide supplemental application information.

**Foreign Applicants**

Applicants whose native language is not English and who have not earned a degree from an appropriately accredited institution where English is the principal language of instruction must receive a minimum score of 530 on the



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paper-based Test of English as a Foreign Language (TOEFL), or 71 on the iBT, or its equivalent. For more information on TOEFL visit [their website](#).

Applicants with degrees earned at institutions located outside the United States must have their academic transcripts evaluated and certified by a National Association of Credential Evaluation Services, Inc. (NACES) member organization.

### **Transfer Students**

The University welcomes applications from students seeking to transfer from other law schools. Applicants seeking advanced standing should submit a transcript of all previous law study along with their [Application for Admission](#) form.

All prospective transfer students are individually evaluated for purposes of awarding transfer credit. Among the factors considered in such an evaluation are the grades of the applicant in law courses completed, the law school where the courses were completed, and the period of time since the courses were completed.

The acceptance of transfer credits between academic institutions lies within the discretion of the receiving college or university. Therefore, the University cannot guarantee that any course or degree completed at another educational institution will be accepted by the University nor can the University guarantee that any course or degree program completed at the University will be accepted as credit by any other educational institution.

### **APPLICATION PROCESS**

To apply for admission to the program, an applicant must complete the University's [Application Form](#). **In addition, we require the following documents to complete an application:**

- Resume
- Bachelor's degree transcript
- Personal Statement
- Copy of ID

It is not necessary to submit official transcripts of the highest relevant degree at the time of application; however, official transcripts will need to be received directly from the institution of origin within 30 days of enrollment.

An admissions representative will contact the applicant if further documents are required, such as a degree evaluation. Once all necessary documents are received, the applicant will be sent for review.

### **HOW TO ENROLL**

To apply for admission to the Program, an applicant must first complete Taft University's [Application for Admission](#) form on our website. For regular applicants there is no application fee. Applicants seeking transfer credit for courses completed at other law schools must also provide a transcript documenting all prior law study and the \$100 fee.

If the applicant is accepted for admission to the program, an enrollment commitment form will be prepared and sent to the applicant. At the time the commitment material and the **\$100 commitment fee** are received by the Admissions Office, a formal enrollment agreement will be prepared and sent to the applicant for review and signature. All payments submitted for tuition and fees must be payable in US dollars. Payments may be made by any major credit card.

### **FACULTY**

The University employs faculty qualified to undertake the level of instruction or course development that they are assigned. They possess degrees or credentials appropriate to the degree program and level they teach. A complete listing of faculty and their qualifications is set forth in the *Faculty Catalog Supplement* available on our website.

### **INCOME TAX CREDITS AND DEDUCTIONS**

Many students may qualify for the Lifetime Learning Credit (equal to 20% of their qualified education expenses) on their federal income tax return. Additional information on the Lifetime Learning Credit can be found on the University's website. Some education expenses may also qualify as a business deduction for work-related education pursuant to Section 162 of the Internal Revenue Code.

It is recommended that applicants consult with their tax advisor or read IRS Publication 970 (Tax Benefits for Education) to determine how these credits or deductions might benefit them individually.

### **FINANCIAL INFORMATION**

The tuition for the Program is \$365 per unit. **Tuition rates are "locked" for thirty-six months at the time of matriculation.** An enrolled student will be protected from future tuition increases during this period of time. Additional information on financial aid and tuition financing is set forth in the *General Catalog* and on the University's website.



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**Fee Schedule**

<b>Application Fee*</b>	None
<b>Registration and Orientation Fee*</b>	None
<b>Enrollment Commitment Fee</b>	\$100
<b>Library Fees</b> (Per Year)	\$75
<b>Diploma Fee</b>	\$75
<b>Transcript Fee</b> (Two Provided at No Cost)	\$10
<b>Late Payment Fee</b> (Declined Credit Card, Per Item)	\$25
<b>Student Tuition Recovery Fund</b> (California Residents Only)	\$0

\*Non-Refundable

Students may pay any of the above fees by Visa®, MasterCard®, Discover® or American Express®.

The cost of books and materials, other than each course syllabus, is not included in the tuition. On average, the cost of books and materials will be \$6,800 over the course of the program. That average includes books at their full list price and sources often offer discounts. A full list of required materials for all courses can be found on the [Course Materials](#) page of our website.

**LOAN DEFERRALS & GRANTS**

Current information on financial aid is set forth on the University's website. Enrollment in the program will generally qualify students for payment deferrals on existing federally insured student loans. Applicants seeking deferrals on existing student loans should check with their lenders prior to enrollment.

Current grants and scholarships offered through the University and third parties can be found on the [Scholarships & Grants](#) page of our website.

**EMPLOYER TUITION REIMBURSEMENT**

The University will provide reasonable documentation to students seeking tuition reimbursement from their employer. However, if employer acceptance or tuition reimbursement is a material consideration, the University recommends applicants ascertain the policy of their employer prior or enrollment.

**FINANCIAL AID & TUITION PAYMENT PLANS**

Advancing your professional education is an investment in your personal and professional development. The University makes every effort to make a post-graduate education an achievable goal for all qualified applicants.

This program does not qualify a student for Title IV federal financial aid. As an alternative, we offer an interest-free payment plan, with which students pay 30% of tuition and fees upon signing each academic year's enrollment

document and the remaining balance is spread into twelve monthly payments after the academic year's start date.

The University participates in the Department of Veterans Affairs (VA) and Armed Forces Tuition Assistance (TA) education programs designed specifically for military active duty, reserve, veterans, or spouse and family.

**Students interested in federal financial aid should instead apply for and enroll in the *Juris Doctor – Executive Track<sup>SM</sup> (JDET) Telecommunications* program.**



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**FREQUENTLY ASKED QUESTIONS**

**Q. How soon can I get started?**

A. For this Program, the University maintains monthly enrollment throughout the year. Applications are reviewed weekly and most students commence study within a month from the date of application.

**Q. What books and other materials are utilized in the program?**

A. The University students use many of the same casebooks and textbooks as students at traditional universities such as Harvard, Stanford, and other American Bar Association-approved law schools. In addition, Taft students benefit from professionally prepared course outlines, law summaries, and recorded lectures.

**Q. Does the University use the “case method” of study in the program?**

A. The case method, also often referred to as the Socratic Method, is a method of learning first implemented in the 20<sup>th</sup> Century by Harvard and Columbia law schools. The case method requires students examine (“brief”) and discuss actual court decisions. In recent years, a growing number of legal educators have expressed dissatisfaction with this model.

**Q. How are grades and final examinations handled?**

A. Each course syllabus sets forth the requirement for the course. Certain courses require proctored examinations. However, for the majority of courses, students are evaluated on research assignments as well as timed and open book proctored examinations.

**Q. What type of preparation is advisable for the study of law?**

A. Successful law students have come from all walks of life and educational backgrounds. Consequently, we do not prescribe a specific course of study or employment experience for admission. Any person who has the ability to learn, is well motivated, has reasonable writing skills, and possesses a logical mind has the basic tools necessary to become a successful law student.

**Q. Can the program be completed in less than three academic years?**

A. No. The minimum completion time is three years.

**Q. Can a student take more than 3 years to complete the program?**

A. Yes. A student may take time off between academic years. However, once study has commenced, the academic year must be completed in not less than 48 nor more than

52 weeks. All degree requirements must be satisfied within seven years from the date of original enrollment.

**Q. What financial aid is available?**

A. Special grants-in-aid are available to outstanding prospects, such as graduate degree holders and certain members of professional groups (such as CPAs), members of the military, and law enforcement personnel. These grants are generally equal to 5-10% of the tuition.

The University also offers an interest-free installment plan, which permits students to pay approximately 30% of tuition at the time of enrollment and the remaining balance over a 12-month period.

*However, students enrolled in this program are not eligible to apply for federally insured student loans.* Students wishing to utilize federal student loans should instead apply for the *JDET Telecommunications* program.

**Q. Can I defer my existing student loans?**

A. Students are generally eligible to defer repayment of existing Federal Financial Aid (FSA) student loans during their term of enrollment in the program. To continue the deferral, students must maintain satisfactory academic progress toward earning the degree.

**Q. Is there ever a need to come to one of the University offices?**

A. No. Academic and administrative procedures are carefully designed so that students can complete all requirements for graduation entirely through distance education without unreasonably disrupting their professional or family lives. Students may elect to take proctored final examinations online under the supervision of a web camera and microphone or students can select a member of the Consortium of College Testing Centers (CCTC). CCTC offers proctoring services at over 250 locations throughout the United States.





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**CURRICULUM**

Students are required to complete the courses in good academic standing, including a cumulative GPA of at least 2.00. **The following courses are required in the *Juris Doctor – Executive Track (JDET)* program:**

	Unit Value
<b>First Year</b>	
LAW601E Introduction to Law	1
LAW616E Contracts	8
LAW612E Torts	7
LAW613E Criminal Law	5
LAW604E Legal Writing	3
<b>Second Year</b>	
LAW624E Civil Procedure	6
LAW623E Property	7
LAW646E Remedies	4
2-3 Electives (See Below)	6-12
<b>Third Year</b>	
LAW631E Business Organizations	8
LAW622E Constitutional Law	7
2-3 Electives (See Below)	6-12
<b>Electives (Choose 19-21 Units)</b>	
LAW651E Administrative Law	3
LAW674E Alternative Dispute Resolution	3
LAW633E Community Property	3
LAW630E Criminal Procedure	3
LAW650E Directed Legal Studies	1-6
LAW675E Health Care Law	3
LAW658E Intellectual Property	3
LAW672E Labor/Employment Law	3
LAW671E Sports Law	3
LAW644E Uniform Commercial Code	4
LAW620E Wills & Trusts	4
<b>Total Credits</b>	<b>75</b>

**COURSE DESCRIPTIONS**

**First Year Courses**

**LAW601E – Introduction to Law (1 unit)**

This is an orientation course to help prepare the lay person for the study of law. As the first law school course, it provides the new student with an understanding of principles of law and of case analysis.

**LAW616E – Contracts (8 units)**

This course analyzes the law relating to formation of contracts, the statute of frauds, third-party beneficiary contracts, assignment of rights and delegation of duties, liability for breach of contract including the law of conditions and discharge.

**LAW612E – Torts (7 units)**

This course examines laws relating to civil liability for intentional wrongs to person and property, negligence, strict liability, misrepresentation, defamation, and other civil wrongs.

**LAW613E – Criminal Law (5 units)**

This course probes laws relating to various criminal offenses, including crimes against the person and habitation, larceny and kindred offenses, attempt and conspiracy rules, the defenses to criminal charges, and the procedural rights of the accused.

**LAW604E – Legal Writing (3 units)**

This course explains how to write in a “Lawyerlike” manner and you will develop legal research skills. The student is guided through the process of how to write memoranda, letters, briefs, and answers to law exams.

**Second Year Required Courses**

**LAW624E – Civil Procedure (6 units)**

This course dissects the federal rules relating to jurisdiction and venue; sufficiency of the complaint, answers, counterclaims, and cross complaints, joinder of parties and causes of action, and motions before, during and after trial.

**LAW623E – Property (7 units)**

This course reviews laws relating to the various types of real property interests including freehold, non-freehold estates and future interests, landlord-tenant relationships, conveyancing, and the use of land.

**LAW646E – Remedies (4 units)**

This course explores laws relating to equitable remedies, including injunction and specific performance and defenses; protection against certain types of tort liability including waste, nuisance, unfair competition, and the law of rescission and reformation.

**Third Year Required Courses**

**LAW631E – Business Organizations (8 units)**

This course examines the laws governing the creation, termination, and legal consequences of agency relationships, partnerships, and business corporations; advantages and disadvantages of various forms of business enterprises.

**LAW622E – Constitutional Law (7 units)**

This course explores the scope of federal powers, separation of powers, the federal system, the Bill of Rights, due process, equal protection, and eminent domain.

**Electives**

*\*Not all elective courses are offered in every year. Refer to the [Academic Calendar](#) for course schedules.*

**LAW651E – Administrative Law (3 units)**

This course is an examination of the law relating to governmental agencies, with emphasis on federal regulation. The course deals with issues such as the due process right to a hearing, adjudication, rule-making, freedom of information, secret lobbying, control of discretion, judicial review and regulatory reform.



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**LAW674E – Alternative Dispute Resolution (3 units)**

This course focuses on the options that parties may have to settle a dispute without going to trial. Alternative Dispute Resolution (ADR) has become a mandatory step in many judicial districts before a matter may proceed to trial. In particular, the course examines the processes of Negotiation, Mediation, and Arbitration.

**LAW633E – Community Property (3 units)**

This course reviews the classification of separate and community property, liability for debts, management and control of the community, and problems arising from the dissolution of the community or death of a spouse.

**LAW630E – Criminal Procedure (3 units)**

This course studies criminal procedure in general, with substantial emphasis on recent Supreme Court decisions affecting the procedural rights of the accused. Criminal trial practice and techniques are also covered.

**LAW650E – Directed Legal Studies (1-6 units)**

This course consists of an independent research project written under the supervision of a law school faculty member. Subjects may vary dependent on the nature and interest of the student and requires the approval of the Dean.

**LAW675E – Health Care Law (3 units)**

This course provides the student with the necessary background on a wide variety of health care topics, enabling professionals to deal with the common legal and practical problems facing the health care industry.

**LAW658E – Intellectual Property (3 units)**

The protection of intellectual property and encouragement of creativity. Explores copyright, trademarks, trade secrets, patents, unfair competition, and selected state law theories. It provides students with a general working knowledge of the various intellectual property doctrines.

**LAW672E – Labor/Employment Law (3 units)**

This course examines the historical foundation for labor laws and the creation of the labor movement while focusing on the workplace of today. The laws and regulations that govern the employment relationships, particularly those related to wages, hours, benefits, and conditions are focused upon. The distinctions between public and private employers are also reviewed.

**LAW671E – Sports Law (3 units)**

This course reviews the broad spectrum of issues related to the world of sports. The course will examine such diverse issues as the power of the sports commissioner, labor negotiations, the role of the sports agent, professionalism vs. amateurism, injuries, and gender equity.

**LAW644E – Uniform Commercial Code (4 units)**

This course covers the interpretation and application of the Uniform Commercial Code: the law relating to contract formation, enforcement, and breach when there is a transaction in

goods, including buyers and sellers remedies as well as the law of warranty.

**LAW620E – Wills & Trusts (4 units)**

This course analyzes the law relating to the creation of wills and trusts, creation of the trust relationship, charitable trusts, resulting and constructive trusts, the powers and duties of the trustee, alteration and termination of the trust, probate of wills and administration of estates.



## Catalog Addendum for California Residents

### STUDENT TUITION RECOVERY FUND

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by

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the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.

4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.