

ABSTRACT OF THE DISSERTATION

ELEMENTARY SCHOOL TEACHERS' ATTITUDES AND BELIEFS
ON CLASSROOM MANAGEMENT

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This study looked at 2 questions: Do differences exist between elementary school teachers of regular education students and elementary school teachers of special education students regarding classroom management attitudes and beliefs? Does the percentage of students who are eligible for free and reduced lunch in a school district account for differences in teachers' classroom management attitudes and beliefs? The Attitudes and Beliefs on Classroom Control (ABCC) Inventory (Martin, Yin, & Baldwin, 1998) was used to collect data for this study. The results of this study suggest that there is no significant difference between teacher types and the socioeconomic status of schools regarding classroom management attitudes and beliefs.